



Alexander Technique International

Certification Coordinating Committee

Main Office: 1692 Massachusetts Ave, 3rd Floor, Cambridge, MA 02138 Tel: +1 617-497-5151, +1 888-668-8996 toll free,
E-mail: ati-usa@ati-net.com Web: www.ati-net.com Fax: +1 617-497-2615

APPLICATION FOR MEMBERSHIP AS ATI TEACHER THROUGH RECOGNITION

This Application Package contains the following two forms:

- ATI Teaching Membership Application (this form is fillable using your computer)
- ATI Code of Ethics (to sign)

If the above forms are written by hand they MUST be legible.

Applying to become an ATI Teaching Member through Recognition:

If you already have a certificate from one of the recognized societies listed below or if you are a teaching member of ATN, you are eligible to become an ATI Teaching Member without seeking three Sponsors, but you will not receive an ATI Certificate unless you go through the Sponsorship process.

INSTRUCTIONS

1. Complete the following paperwork:

- A. **ATI Teaching Member via Recognition Application:** This form contains most of the instructions for completing your application. Fill it out (it's fillable on your computer using most PDF reader software, or print it and fill it out by hand). Print 2 copies of page one; sign and date both copies (keep one for yourself).
- B. **ATI Code of Ethics:** This is your agreement to abide by the ATI Code of Professional Conduct. Fill in the date on page three (it's fillable on your computer using most PDF reader software, or print it and fill it out by hand). Print 2 copies of all three pages; sign/date page three (keep one complete copy for yourself).
- C. A copy of your certificate from a Recognized Society or proof of Teaching Membership

2. Send your completed paperwork to the ATI office:

Once you have completed and gathered all of your paperwork, you should submit all the documents, along with your dues payment (see payment options below), to:

**Alexander Technique International
1692 Massachusetts Avenue, Third Floor
ATTN: Certification Coordinating Committee
Cambridge, MA 02138 United States**

Phone: +1 617-497-5151

Fax: +1 617-497-2615

E-mail: ati-usa@ati-net.com

3. Instructions for Dues Payment:

You may pay your membership dues with a check, cash, or credit card. You may pay via credit card directly through the ATI website at <http://www.ati-net.com/duespaymentform.php>, or you may send your credit card details to the office with your application packet via email or fax (+1 617.497.2615), and ATI will process the payment in the office.

If you would rather pay by check, please make the check payable to: **Alexander Technique International** and send with your application packet.

Dues amounts are as follows:

- \$184.50 USD if you mail your application in between January 1 and June 30;
- \$169.50 USD if paid between July 1 and December 31.

Pro-rated Dues:

- If you have already paid \$102.50 in ATI General Member dues for the year and are applying for Teaching Membership between **January 1 and June 30**, you should send only an additional \$82.00 USD to make up the difference.
- If you have already paid \$102.50 in ATI General Member dues and are applying for Teaching membership between **July 1 and December 31**, you should send only an additional \$67.00 USD to make up the difference

4. If you need help with the Application:

Alexander Technique International
1692 Massachusetts Avenue, Third Floor
Cambridge, MA 02138 United States

Phone: +1 617-497-5151

Fax: +1 617-497-2615

E-mail: alexandertechnique@verizon.net

When the Certification Coordinating Committee has received:

- your complete ATI Teaching Member via Recognition Application,
- your signed Code of Ethics,
- your certificate copy from a Recognized Society,
- and your dues payment,

AND

- you have been approved, you will receive an informational letter to welcome you to ATI.

We look forward to welcoming you to ATI as a Teaching Member via Recognition!



Alexander Technique International

CERTIFICATION COORDINATING COMMITTEE

1692 Massachusetts Ave, 3rd Floor, Cambridge, MA 02138
E-mail: ati-usa@ati-net.com

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Website: www.ati-net.com

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ALEXANDER TECHNIQUE INTERNATIONAL

APPLICATION FOR MEMBERSHIP AS ATI TEACHER THROUGH RECOGNITION

Name _____ Signature _____

Street Address _____

State, Country, Postcode _____

Phones H _____ W _____ Cell _____

Date _____ E-mail address _____
(FORMAT DD/MM/YYYY)

Web / blog address(es) _____

Training Details (with whom you trained, when and for how long - list each training/apprenticeship on a separate line)

Please check a box below for the recognized Society from which you have a certificate (or teaching membership)

- | | | | |
|--|---|---|---|
| <input type="checkbox"/> ABTA (Brazil) | <input type="checkbox"/> AEFMAT (Belgium) | <input type="checkbox"/> AFPTA (France) | <input type="checkbox"/> AmSAT (USA) |
| <input type="checkbox"/> APTAE (Spain) | <input type="checkbox"/> ATTSNZ (New Zealand) | <input type="checkbox"/> ATVD (Germany) | <input type="checkbox"/> AuSTAT (Australia) |
| <input type="checkbox"/> ATN (Teaching Member) | <input type="checkbox"/> CanSTAT (Canada) | <input type="checkbox"/> DFLAT (Denmark) | <input type="checkbox"/> FinSTAT (Finland) |
| <input type="checkbox"/> ISTAT (Israel) | <input type="checkbox"/> ISATT (Ireland) | <input type="checkbox"/> NeVLAT (Netherlands) | <input type="checkbox"/> NFLAT (Norway) |
| <input type="checkbox"/> SASTAT (South Africa) | <input type="checkbox"/> STAT (UK & N. Ireland) | <input type="checkbox"/> SVLAT (Switzerland) | <input type="checkbox"/> PAAT (UK) |



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THE ATI CODE OF ETHICS OF PROFESSIONAL CONDUCT

This Code of Ethics sets forth ethical principles for Alexander Technique Teachers.

This Code of Ethics sets forth ethical principles for Alexander Technique teachers. The public has the right to expect that all ATI teaching members are properly evaluated and qualified to teach the F.M. Alexander Technique. ATI members act in a constructive, non-sectarian, non-discriminatory manner with colleagues, associates, students, and the public. Alexander Technique teachers respect the fundamental rights and dignity of all people.

1. THE TEACHER–STUDENT RELATIONSHIP

- 1.1 It is the responsibility of the Alexander Technique teacher to maintain a professional attitude throughout the period of time during which the Alexander Technique teacher/student are working together.
- 1.2 An Alexander Technique teacher does not use their authority for personal gain, whether that gain be cultural, emotional, political or religious in nature. An Alexander Technique teacher does not enter into a sexual relationship with a student.
- 1.3 Students retain the right of confidentiality, and no information regarding the pupil is released to a third party without the consent of the pupil.
- 1.4 While the use of the principles of the F.M. Alexander Technique may produce effects that are beneficial or therapeutic, an Alexander Technique teacher informs all students that the F.M. Alexander Technique is an educational process, which improves the general level of functioning of the individual. In cases where professional medical assistance is indicated, Alexander Technique teachers encourage their students to seek such help. At no time does an Alexander Technique teacher make medical diagnoses or prescribe medical remedies. An Alexander Technique teacher does not proffer claims that the F.M. Alexander technique is a cure for any malady.
- 1.5 Any policy regarding payment, cancellation, lateness, or proper attire is fully explained to the student prior to the commencement of lessons and put in writing.
- 1.6 F.M. Alexander Technique lessons do not require the student to disrobe. Special projects requiring special dress are to be explained and agreed upon beforehand by all participants.
- 1.7 Students have the right to register a complaint with the ATI Ethics Committee. Their Alexander Technique teacher informs them of the process for doing so.

2. THE TEACHER–TEACHER RELATIONSHIP

- 2.1 ATI Teaching Members interact with each other and all Alexander Technique Teachers with professional and collegial respect. Differences of professional opinion are addressed without personally attacking or devaluing another's work.
- 2.2 ATI Teaching Members assist, support and encourage each other and all Alexander Technique Teachers in acquiring and maintaining the integrity, competency and highest standards of the profession.
- 2.3 ATI Teaching Members do not use their authority for personal gain over any colleague, whether that gain be cultural, emotional, financial, political or religious in nature.
- 2.4 Respecting the confidentiality of other ATI Teaching Members, ATI Teaching Members do not communicate to a third party any information that may be damaging to another Alexander Technique Teacher's reputation. If a third party's safety is at risk, ATI Teaching Members act upon their best judgement, taking into account the urgency of the situation and the laws of the country where the parties reside.
- 2.5 ATI Teaching Members who perceive a breach of The Code of Professional Conduct by a colleague speak directly to the colleague or teacher before taking further action. If the ATI Member experiences difficulty approaching a colleague or teacher directly, the member may request an Advocate be appointed by the Ethics Advisory Committee Chair (for further clarification see Procedures for filing a complaint). If at all possible the Advocate speaks the language of the member with a complaint.
- 2.6 ATI Teaching Members may seek support from the ATI Ethics Advisory Committee to resolve any ethical concern.
- 2.7 ATI Members (both Teaching and Trainee), receiving a complaint about a third party from a colleague or a teacher, respectfully encourage and support the colleague in addressing the complaint directly to the third party or to the Ethics Advisory Committee.
- 2.8 Members who serve on the ATI Ethics Advisory Committee or who are Sponsoring Members may discuss information about ATI Teaching Members only within the jurisdiction of their committees, and the Board Members informed of decisions made within these committees are also bound by the same rule of confidentiality. If a member of the board or committee is involved directly or indirectly with the issue that member shall withdraw.
- 2.9 ATI committee and board members inform their committees and board members of possible conflicts of interest which might affect their functioning within the committee or board. The committee or board decides the extent to which that member should be involved in the discussion or decision making in that particular matter before the committee or board. Conflicts of interest might be personal, professional, legal or financial in nature.
- 2.10 ATI Teaching members maintain clearly defined boundaries in all dealings with each other. ATI strongly recommends that when entering into business relationships, members clarify expectations in a written contract agreed upon by all parties, defining roles and spelling out clearly any financial arrangements.

